

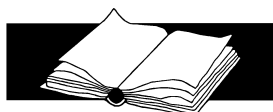
Term 1 Lesson 3

Thank you, God, for my eyes

Lesson aim: to understand how wonderful are the eyes

Preparation

1. Read Psalm 94:9, Proverbs 15:3, Matthew 6: 22-23.
2. Answer the following questions:
 - Who made my eyes?
 - What does it mean – that “God can see”?
 - Why should this affect the kind of lives we live?
 - Does it matter what we watch?
3. Think about the effect your life has on the children you teach. What sort of example are you?
4. Pray for each child you are teaching, that they will come to know the God who made them.
5. Choose appropriate visual aids and activities.



look at, eg. flowers, models/pictures of animals, lovely scenery, etc.

Activities

1. Face with moving eyes. Photocopy pages 9 and 10 back to back for each child. Prior to the lesson cut out eye holes, cut off strip with irises, cut off strips a and b. Follow instructions on back of sheet. Children colour face, then insert eye strip. Strip can be moved to make eyes look left and right.
2. Make masks with eye holes. Children decorate masks with gummed paper shapes and glitter pens.
3. Play 'I Spy'. “Who can see something green?” etc. Anything that is the correct colour is a right answer. (Or, who can see a fish?)
4. Play hide and seek, either for a person or an object.



- Ask: “Where are my eyes? Where are your eyes?”
- Show pictures of animals, birds, fish, people – ask the children to point to the eyes.
- Tell children that all of them have eyes so that they know where they are going.
- Talk about why we need our eyes – to find our breakfast, cross the road, see Mummy and Daddy when they come into the room, find our toys, see the beautiful things around us, eg. flowers, birds.
- The children can close their eyes and try and pick up something from the table.
- Our eyes are wonderful, we must thank God for our eyes.

Prayer

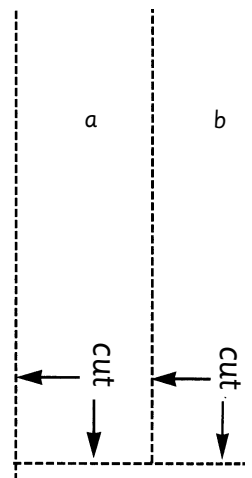
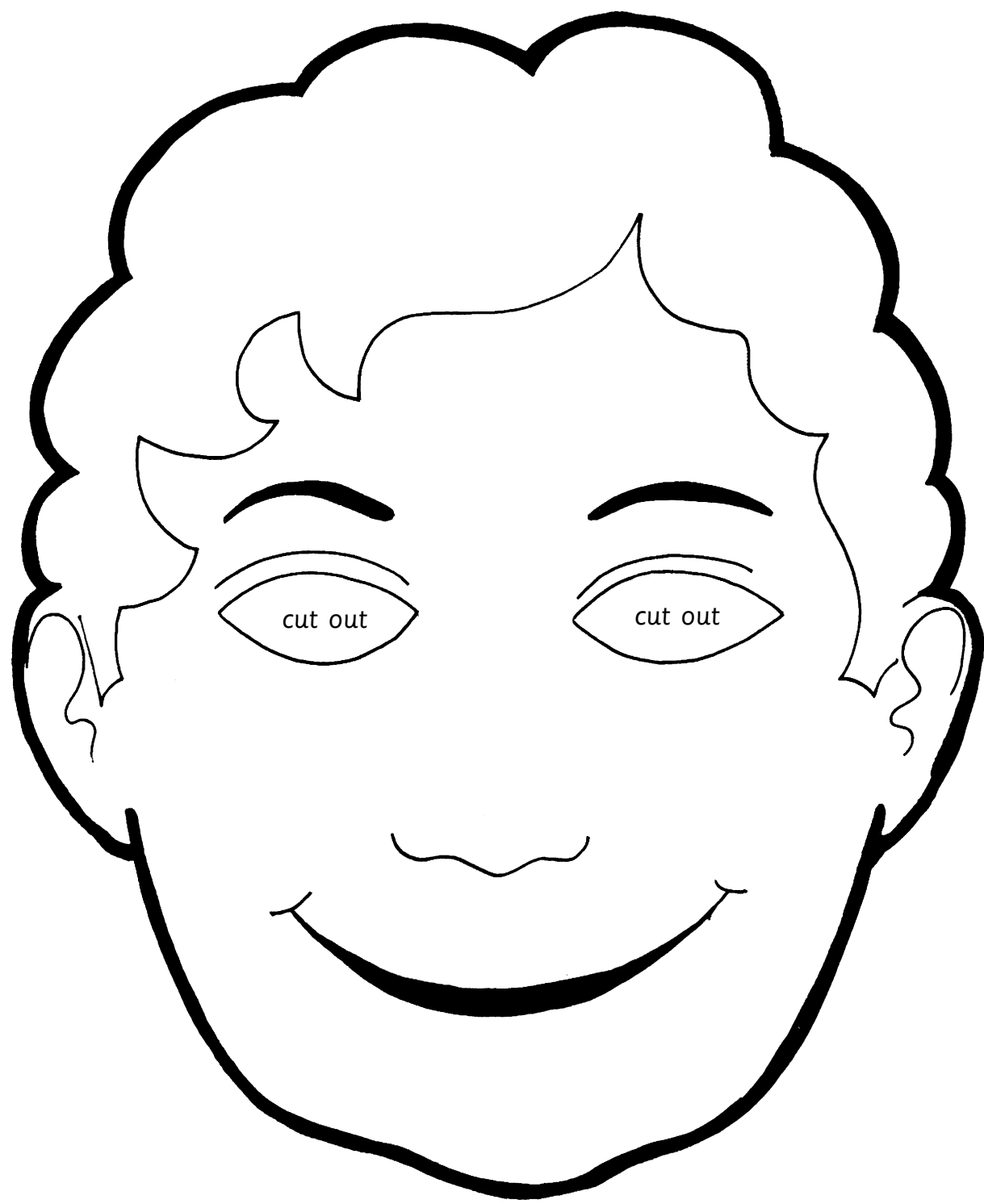
Thank you, God, for making my eyes. Amen.

Visual aids

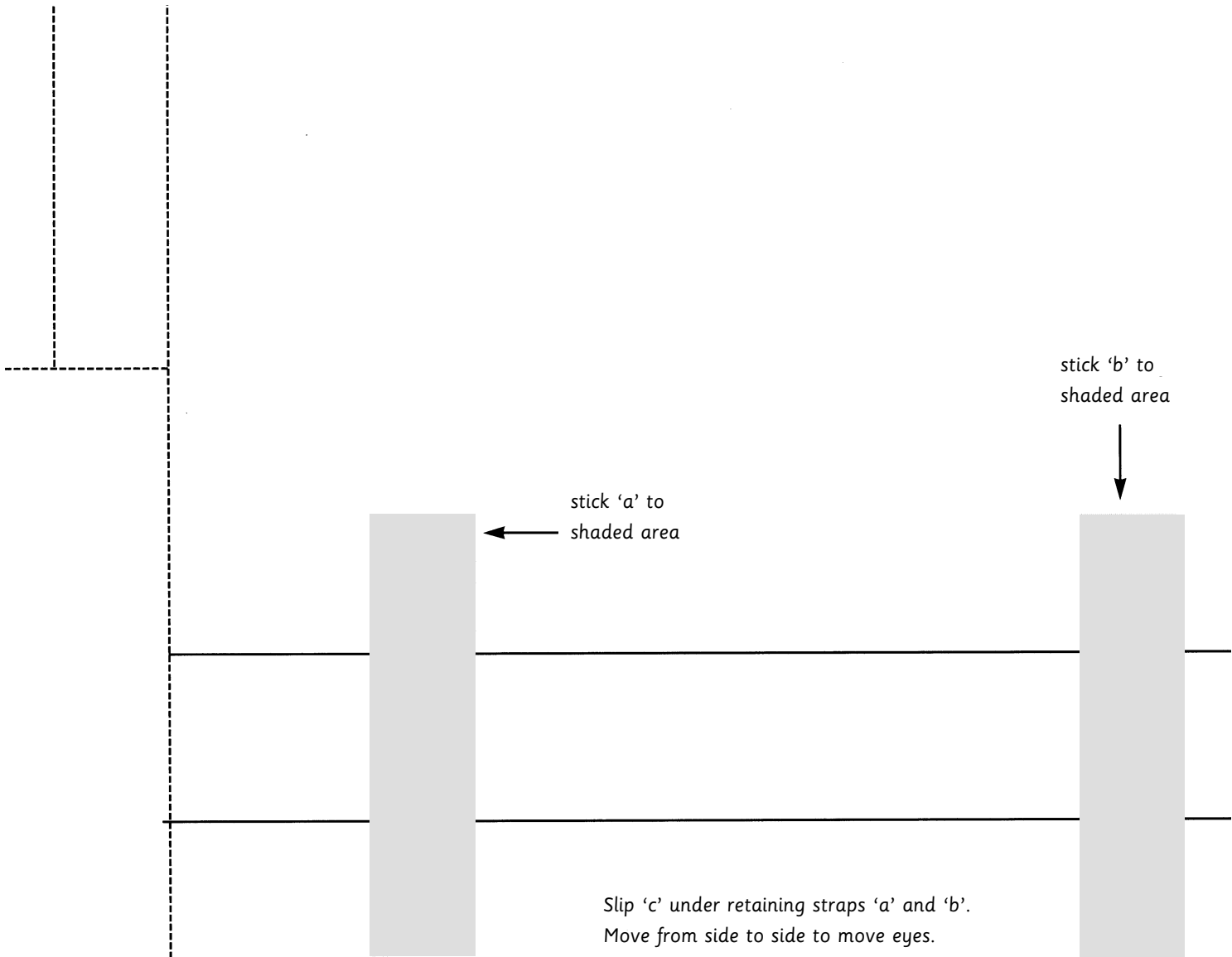
Pictures of animals, birds, fish and people with eyes that are clear to see. Things that are good to

Reinforcement

1. Hold child's hand and turn out the light. Can they see anything? Turn light back on. “Who made my eyes?” The same can be done by covering each eye in turn.
2. Ask child to point out eyes on their soft toys/dolls and in picture books.
3. Ask child to choose a toy, etc. “How did you know where to go?” “How did you know which one to choose?” “Who made your eyes?” This can also be used to reinforce previous lessons on hands and feet.
4. Blow up a balloon and pat it round the room with child helping. “How do you know where the balloon is?” “Who made your eyes?”
5. Place a small object under a cup. “Can you see it?” “How do you know it is there?” “Who made your eyes?”
6. Blind man's buff. An adult will need to be the one who is blindfolded. “Who made your eyes?”
7. Look at a picture book together. “Who made your eyes?”



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